

King Edward VI School - Customer Success Story

While proud of its 450-year heritage, King Edward VI School is forward looking, vibrant and dynamic. With nearly 1000 students, supported by more than 100 teachers, the school sustains an outstanding record of academic achievement and is amongst the top co-educational independent schools in the UK.

Technology plays a pivotal role in King Edward's status as a learning environment in which every pupil can thrive. The school has more than 500 Windows PCs on its server networks and maintains a 24x7 IT operation with just five IT support staff.

"We're about as close to a cutting edge of education technology as we would be," said Bob Allen, Director of Communications at King Edward's.

The challenge

To meet the demands of a broad curriculum, King Edward's has approximately 300 IT applications. However, not all applications are relevant to each user and the IT team wanted to avoid cluttering desktops with unnecessary applications, which would also impact the reliability of the IT infrastructure.

The IT team realized that their existing network management software would struggle to meet users' increasing demand for access to a wider number of applications.

Before this started to create frustrations for users and increase the number of helpdesk queries to an already busy IT team, King Edward's decided to review an alternative that would deliver a solution to meet the evolving requirements of staff and students.

Bob explained: "It was vital that we could simplify the management of our network, including network control



Key benefits:

- Users can reliably access the applications, documents and peripherals they need.
- Improved system performance – 80 percent faster logon times and increased application installation speeds.
- Consistent user experience increases end-user effectiveness.
- Desktop network control reduced by 50 percent, allowing the IT team to refocus on strategic development.

and administration of user profiles to deliver a more personalized IT service to end-users, while ensuring the reliability of the IT infrastructure.”

The solution

Ivanti Workspace Control enabled King Edward’s to centrally deliver, manage and secure the key elements of a user’s computing experience, tailored to their individual needs. King Edward’s was invited to visit Eastbourne College, which had already streamlined its desktop user and IT service management with Ivanti.

“While we recognized that we needed a new solution, quite naturally we were a little apprehensive about moving away from a network management tool that we had used for a number of years. However, the Eastbourne team extolled the virtues of Ivanti in terms of flexibility it delivered and its high level of usability,” added Bob.

Impressed by what Eastbourne College had achieved with Ivanti, King Edward’s progressed swiftly through a successful proof of concept to a full rollout that was free from end-user disruption.

“The rollout was extremely smooth. Knowing now what Ivanti can achieve, the rollout could easily have been completed within a month. However, the team was happy to proceed at our pace as a three-month process made it more manageable for the IT team who

still had to dedicate day-to-day support time to users. “As far as users were concerned it was a seamless changeover and we didn’t need to alert them to the switchover from the old system as the process was so transparent,” continued Bob.

The benefits

Ivanti had delivered precisely what we wanted, as staff and students can now reliably access the applications, documents and peripherals they need,” said Bob.

Faster performance is another welcome improvement – not just in terms of login times, but application installation speeds too. The new Ivanti system allows most applications to be delivered to users ‘on-demand’, whatever desktop they are using and wherever they are in the school. The IT team also estimates that the system-access times are up to 80 percent faster and user requests for IT support have declined dramatically.

“Not only has Ivanti delivered a very reliable and stable user experience, it has also allowed us to give the user a degree of control over customizing their desktop. Users can be confident that no matter what PC they log onto that their desktop will look the same. By delivering a consistent user experience, we are able to help both students and teachers become more effective in their work,” continued Bob.



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“The comprehensive reporting tool alerts us to any potential application failures that can be resolved quickly before they become a significant issue for users. The time spent on network control of the desktop has reduced by as much as 50 percent, which has allowed the IT team to refocus on the future development of the school’s systems,” explained James Constadine, Deputy Network Manager at King Edward’s.

Now that Ivanti has proven to deliver significant flexibility and reliability in delivering a genuinely

customizable user experience, while reducing IT team ‘fire-fighting’ time, Bob and his team plan to extend it out to the Junior School of 350 students and 40 staff. The school will also be introducing tablets and Macs onto the campus and, as Ivanti has already proven its ability to support an evolving user experience, Bob expects the deployment to be straightforward.

“Schools that take a DIY-approach to network management could save a lot of time and money with Ivanti. Overall, our experience with Ivanti has definitely been a positive one,” concluded Bob.

The Ivanti logo consists of the word "ivanti" in a bold, lowercase, sans-serif font. The letter "i" is red, while the remaining letters "vanti" are black. A small registered trademark symbol (®) is located at the top right of the letter "i".

ivanti

A vertical bar on the right side of the page, transitioning from red at the top to orange at the bottom.

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